



## **201708-CLAS170-0101-GREEK & ROMAN MYTHOLOGY - Marissa Hicks - TA Report - Fall 2017**

**University of Maryland Course Evaluation Fall 2017**

### **Report Comments**

This report presents feedback received from students for the course **GREEK & ROMAN MYTHOLOGY** and for the Teaching Assistant **Marissa Hicks** in that course. Course means are provided as well as department, college, and college course-level means (e.g., all 200-level courses in a college). Means are calculated from all responses by all students in the unit (i.e., course section, department, college, course-level in a college) on that item and exclude N/A (not applicable) responses. A grade table is included on the next page.

Indication is provided below for the Report Group if there is one affiliated with this course section, otherwise it is blank. The Report Group will be the lead section of a grouped course (i.e. multi-section lecture) and/or the primary of cross-listed courses.

**Semester: Fall 2017**

**College: College of Arts & Humanities**

**Department: ARHU-Classics**

**Course #: CLAS170**

**Section #: 0101**

**Course Title: GREEK & ROMAN MYTHOLOGY**

**Report Group: 201708-CLAS170-0101**

**Teaching Assistant: Marissa Hicks**

**Creation Date** Tue, Jan 16, 2018



## Additional TA-related comments (e.g. about the discussion/lab/studio section, TA's teaching style, etc.)

### Comments

Marissa Hicks was a wonderful TA. She was super fun and kept lively discussions in class. I have never had a TA that made me want to attend discussion every single time. She didn't just regurgitate things from lecture. Marissa brought new ideas and details, memorized everyone's name and made everyone feel welcome, and helped with any problem anyone had (questions, stress, etc.). She was wonderful.

Overall, she was energetic and made discussions interesting. One of the best TAs I have ever experience

Ily marissa ♥

Ms. Hicks was the nicest person. She made the course more interesting and enjoyable. She connected with her students well.

I felt like she graded a little too hard when it came to our essays, as if thats where all the emphasis was. By this, I mean that I felt as though I was graded on my writing style, and not the content and the knowledge that I had about whatever topic I was writing about. Other than that, she was an amazing TA!

She did a great job

Made me like the class. Loved the structure of the discussions and how you could see she actually cared about the subject.

Incredibly enjoyable discussion section! Marissa Hicks did a great job helping us learn and review the material and brought life to the class.

Great teaching style! Really got students into the work and the readings, cares about students and will help as much as she can. Great TA!!!

Marissa is the best TA I had this semester. She is incredibly engaging, upbeat, and interested in what the students have to say. She leads the class with interesting and material-appropriate questions and truly enhances the class' understanding of the content. She cleared up any questions or confusion throughout the semester with ease, and she made class enjoyable.

Such a fun engaging teacher who really made what could be dull discussions come alive and engage the entire class.

## Additional TA-related comments (e.g. about the discussion/lab/studio section, TA's teaching style, etc.)

### Comments

Marissa was wonderful– very good teacher and incredibly enthusiastic. She made discussions very enjoyable and was always willing to reach out an help

She has a great teaching style and is very good at explaining topics.

TA explained concepts well and encouraged any responses.TA could have encouraged participation more from other students than the ones that usually participated.

Your study guides are life–saver and the best. You truly captured what would be on the test with little to know information and helped me pass. KEEP IT UP!!!

Marissa was awesome! she was always so welcoming and kind. She always taught the material in a way that was easy to understand and comprehend. She also gave good feedback on the homework for how to improve and do better, the in depth feedback was much appreciated! Would 10/10 recommend her to keep being a TA and teaching, she is clearly passionate about classics and has a vast knowledge about it.

I understand this was your first time, and you did a great job. need to have a more centralized grading structure between ta groups, but that is fine. also, encourage a bit more student participation, it is after all a discussion and not another lecture

Thank You so much for always being real and positive, coming to cheer everyone up when everyone stared at you in silence.Your passion for the subject and learning is so refreshing, if only you could be a TA for other courses!

One of the best TA's I've ever had. Could easily tell she was very passionate about Classics and cared about her students. Really effective in making some of the more boring content interesting/ relating it to present day.

The TA was always engaged and genuinely interested in all the students had to say. Rather than speaking to the students, she was wiling to have conversations and help lead students to make strong connections and conclusions. She was always excited about class which was encouraging and she was never afraid of admitting struggles she faced or mistakes she made. She provided good feedback on the assignments she graded and was timely about everything. She would go out of her way to help us understand the ancient literature in modern times. She would keep us updated on her progress of grading our work and was always sure to remind us that she was available to us if we needed help with anything.

This TA was great to have for her first time being a TA at UMD! She did her best to help us understand the material and even give a little more than what was asked too! But I love the information she gave and all the details we needed to study for the course. And she is a very down to earth person that is easily approachable

Marissa is simply Amazing she is very engaging and makes the stories sound more interesting then they are supposed to be!

Overall, I like Marissa as my TA. You can tell that she works really hard to ensure that we do well on the exams. I thought that she was extremely funny, made the discussions interesting, and I loved how she always ended the class with, "Make good choices." However, I did not like the way that she graded the essays. Each week my grade would flip flop from a "4/4" to a "3/4" to a "4/4" and back to a "3/4". They also said that a "3" does not mean you received a "75%" on the essay, but it reflects as a "75%" in the grade book on ELMS. I also did not like how I would always receive comments that said, "You did a great job of analyzing the text and using great supporting evidence to back up your claim," but I would still get a "3/4." The essay questions seemed opinion–based, but I felt like the TA's were looking for a specific answer that was not mentioned in the essay question. It would usually be a "Do you think..." question, or a "What do you think about..." question. This usually requires an opinion–based answer and the comments that I received would reflect a "4/4", but it would receive a "3."



## **201801-CLAS170-0101-GREEK & ROMAN MYTHOLOGY - Marissa Hicks - TA Report - Spring 2018**

**University of Maryland Course Evaluation Spring 2018**

### **Report Comments**

This report presents feedback received from students for the course **GREEK & ROMAN MYTHOLOGY** and for the Teaching Assistant **Marissa Hicks** in that course. Course means are provided as well as department, college, and college course-level means (e.g., all 200-level courses in a college). Means are calculated from all responses by all students in the unit (i.e., course section, department, college, course-level in a college) on that item and exclude N/A (not applicable) responses. A grade table is included on the next page.

Indication is provided below for the Report Group if there is one affiliated with this course section, otherwise it is blank. The Report Group will be the lead section of a grouped course (i.e. multi-section lecture) and/or the primary of cross-listed courses.

**Semester: Spring 2018**

**College: College of Arts & Humanities**

**Department: ARHU-Classics**

**Course #: CLAS170**

**Section #: 0101**

**Course Title: GREEK & ROMAN MYTHOLOGY**

**Report Group: 201801-CLAS170-0101**

**Teaching Assistant: Marissa Hicks**

**Creation Date** Fri, May 25, 2018



## By Frequency

1. The teaching assistant (TA) treated students with respect.

Options	Score	Count	Percentage
Strongly Disagree	0	0	0.0%
Disagree	1	0	0.0%
Neutral	2	0	0.0%
Agree	3	1	16.7%
Strongly Agree	4	5	83.3%

Statistics	Value
Response Count	6
Mean	3.83
Standard Deviation	0.41

2. The teaching assistant (TA) was well-prepared for class.

Options	Score	Count	Percentage
Strongly Disagree	0	0	0.0%
Disagree	1	0	0.0%
Neutral	2	0	0.0%
Agree	3	2	33.3%
Strongly Agree	4	4	66.7%

Statistics	Value
Response Count	6
Mean	3.67
Standard Deviation	0.52

3. Overall, this teaching assistant (TA) was an effective teacher.

Options	Score	Count	Percentage
Strongly Disagree	0	0	0.0%
Disagree	1	0	0.0%
Neutral	2	1	16.7%
Agree	3	0	0.0%
Strongly Agree	4	5	83.3%

Statistics	Value
Response Count	6
Mean	3.67
Standard Deviation	0.82

## Additional TA-related comments (e.g. about the discussion/lab/studio section, TA's teaching style, etc.)

Comments
<p>Marissa was really enthusiastic about the topic and was excited to teach the course. We had a sub for one of her courses, and that made me realize that she is much more engaging and interesting. I wish more people would engage in conversation though. Also I wish she was stricter on the few people who were on their phones. On the whole she was very open to students' answers to questions.</p>
<p>She was really enthusiastic and made the Friday morning discussion involving and enjoyable! Very respectful and gave great feedback with all of your grades! Highly regarded :)</p>

## By Frequency

1. The teaching assistant (TA) treated students with respect.

Options	Score	Count	Percentage
Strongly Disagree	0	0	0.0%
Disagree	1	0	0.0%
Neutral	2	0	0.0%
Agree	3	2	11.8%
Strongly Agree	4	15	88.2%

Statistics	Value
Response Count	17
Mean	3.88
Standard Deviation	0.33

2. The teaching assistant (TA) was well-prepared for class.

Options	Score	Count	Percentage
Strongly Disagree	0	0	0.0%
Disagree	1	0	0.0%
Neutral	2	0	0.0%
Agree	3	4	23.5%
Strongly Agree	4	13	76.5%

Statistics	Value
Response Count	17
Mean	3.76
Standard Deviation	0.44

3. Overall, this teaching assistant (TA) was an effective teacher.

Options	Score	Count	Percentage
Strongly Disagree	0	0	0.0%
Disagree	1	0	0.0%
Neutral	2	0	0.0%
Agree	3	3	17.6%
Strongly Agree	4	14	82.4%

Statistics	Value
Response Count	17
Mean	3.82
Standard Deviation	0.39

## Additional TA-related comments (e.g. about the discussion/lab/studio section, TA's teaching style, etc.)

Comments
Kept the overall tone of the class lighthearted, but didn't diverge too much from the content in the lectures. Allowed students to guide the course of the discussion sessions.
Marissa Hicks is a great TA, she made it comfortable to participate in class and always push us to understand the material. She also made herself available to meet up and responded e-mails very quickly.
Marissa was absolutely fantastic! She was knowledgeable in all aspects of the class and very receptive to student concerns.
Marissa was always extremely energetic in discussion sections and definitely made learning about the material very enjoyable. She also helped and prepared us very well for the exams.
I had a great semester with Marissa! She made helpful charts and was very engaging.
She was a very nice TA and I loved that she would grade essays and exams very quick!
The discussion sections were very engaging and entertaining.



## 201901-CLAS289A-0101-ARE WE ROME? - Marissa Hicks - TA Report - Spring 2019

Project Title: **University of Maryland Course Evaluation -Spring 2019**

Number of Students Invited: **63**

Number of Evaluations Submitted: **32**

Response Rate: **50.8%**

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### Report Comments

This report presents feedback received from students for the course **ARE WE ROME?** and for the Teaching Assistant **Marissa Hicks** in that course. Course means are provided as well as department, college, and college course-level means (e.g., all 200-level courses in a college). Means are calculated from all responses by all students in the unit (i.e., course section, department, college, course-level in a college) on that item and exclude N/A (not applicable) responses. A grade table is included on the next page.

Indication is provided below for the Report Group if there is one affiliated with this course section, otherwise it is blank. The Report Group will be the lead section of a grouped course (i.e. multi-section lecture) and/or the primary of cross-listed courses.

**Semester: Spring 2019**

**College: College of Arts & Humanities**

**Department: ARHU-Classics**

**Course #: CLAS289A**

**Section #: 0101**

**Course Title: ARE WE ROME?**

**Report Group: 201901-CLAS289A-0101**

**Teaching Assistant: Marissa Hicks**

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Creation Date: **Tuesday, June 04, 2019**

### Additional TA-related comments (e.g. about the discussion/lab/studio section, TA's teaching style, etc.)

Comments
Marissa was one of the greatest TA's I have ever had. In addition to teaching the material, she cared for her students by providing weekly advice, and always offering extra help. This made the discussion sections incredibly enjoyable and open to conversation.
Great TA. Congrats on Columbia!
While I did enjoy being in Marissa's discussion, I'd like to constructively criticize her teaching style because it's clear that she wants to be the best teacher possible. The discussions did not always seem to have a clear direction, because some thoughts would get too tangential from the point, and we would get lost from the root of a question about that day's reading. This was hard to avoid in a class where most people, unfortunately, seemed to not read as much as they should have, but it's the only thing I would have changed about the class.
One of the best TAs I have had this year. She really cares about her students and was a great resource to ask any questions about course materials or just course business in general!
Marissa was extremely friendly and open to discussion about anything at all. I really enjoyed having her as a TA this semester and learned way more than I thought I would from discussion sections.
She always came into the classroom with a lot of energy, even when the class was dead and no one was talking.
Marissa is great! She was super helpful and always prepared, her energy was contagious. Good luck at Columbia, UMD will miss her!
I really liked working with Marissa. She was always open to listen to the students and to attend to our questions.
She was always very positive and answered questions politely, as well as very knowledgeable about the content of the class.
good luck at columbia
Great TA, I really enjoyed the format of the discussion and hearing other people talk about their views on the weekly reading
Marissa is very engaging and knowledgeable. She made discussions very enjoyable as well as educational.




**Columbia University: Arts & Sciences**  
**A&S Fall 2020 Standard Evaluation**

**Course:** LATNUN1121\_001\_2020\_3-INTENSIVEELEMENTARYCOURSE: LATNUN1121\_001\_2020\_3 - INTENSIVE ELEMENTARY COURSE  
**Instructor:** Gareth Williams  
**TA:** Marissa Hicks \*  
**Response Rate:** 7/13 (53.85 %)

**1 - What are the strengths and weaknesses of Marissa Hicks (discussion section leader, lab section leader, grader) as an instructor, and how might Marissa Hicks's teaching be improved?**

<b>Response Rate</b>	7/13 (53.85%)
<ul style="list-style-type: none"> <li>• She was consistently helpful in aiding students when problems occurred (especially those due to the online modality).</li> <li>• Super helpful, provides great study resources to help, always contributes to a positive class environment.</li> <li>• Marissa was wonderful. You could tell how much thought she put into everything she did and her genuine passion for teaching. She, at times, altered the class structure to help her students and always cared immensely about their learning.</li> <li>• Marissa was always very helpful in and out of class. She gave helpful comments on homework and was also very helpful in guiding us during class with doing translations.</li> <li>• Marissa is the nicest teacher I have had. Her grading always focuses on what we did correct rather than what we did incorrectly. She also always brings up her own experiences learning Latin which makes me feel better about my own struggles. I think she can sometimes get a little offtrack and spend too much time on a single topic, but that extra time is often helpful and warranted.</li> <li>• Marissa was a very good instructor, whose teaching was systematic and clear, and who was very consistent in helping us outside class by uploading flashcards to Quizlet and providing other resources. She was always encouraging and sympathetic, always responsive to feedback, and very punctual with returning grades.</li> <li>• Marissa was great at leading us through readings and at adjusting the course to the class's needs. I do wish she gave more extensive feedback on assignments and note down the grade as well, since I never knew what scores I was getting.</li> </ul>	

**2 - What is the overall teaching effectiveness of Marissa Hicks in the current modality?**

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Excellent	(5)	4	57.14%		
Very Good	(4)	3	42.86%		
Good	(3)	0	0.00%		
Fair	(2)	0	0.00%		
Poor	(1)	0	0.00%		
				0 25 50 100	Question
<b>Response Rate</b>			<b>Mean</b>	<b>STD</b>	<b>Median</b>
7/13 (53.85%)			4.57	0.53	5.00





**Columbia University: Arts & Sciences**  
**A&S Spring 2021 B and Full-Term Standard Evaluation**

**Course:** LATNUN3013\_001\_2021\_1 - CLASSICAL LATIN PROSE: LATNV3013\_001\_2021\_1\_115817  
**Instructor:** Gareth Williams  
**TA:** Marissa Hicks \*  
**Response Rate:** 8/19 (42.11 %)

**1 - What are the strengths and weaknesses of Marissa Hicks (discussion section leader, lab section leader, grader) as an instructor, and how might Marissa Hicks's teaching be improved?**

<b>Response Rate</b>	3/19 (15.79%)
<ul style="list-style-type: none"> <li>• I didn't engage much with Marissa. Seemed nice and always was open to questions/there for help if needed/</li> <li>• Her presentations were informative and gave important background information about the authors, and she was always an encouraging presence to all the students.</li> <li>• Marissa is absolutely fantastic. She was always kind and positive and was there to help any student with translation help, etc. She also made handouts for each major author, which was really helpful!</li> </ul>	

**2 - What is the overall teaching effectiveness of Marissa Hicks in the current modality?**

Response Option	Weight	Frequency	Percent	Percent Responses	Means		
Excellent	(5)	3	37.50%		 4.13		
Very Good	(4)	4	50.00%				
Good	(3)	0	0.00%				
Fair	(2)	1	12.50%				
Poor	(1)	0	0.00%				
				0 25 50 100	Question		
<b>Response Rate</b>				<b>Mean</b>	<b>STD</b>	<b>Median</b>	
8/19 (42.11%)				4.13	0.99	4.00	

**Columbia University: Arts & Sciences**  
**A&S Fall 2021 Language Evaluation**

**Course:** LATNUN2102\_003\_2021\_3 - INTERMEDIATE LATIN II: LATNV2102\_003\_2021\_3\_129857  
**Instructor:** Marissa Hicks \*  
**Response Rate:** 2/4 (50.00 %)

**1 - What did you learn - in terms of knowledge, skills, or perspectives - in this course?The answer to this question will generally be available in Vergil.**

**Response Rate** 2/4 (50%)

- This class not only helped refine my translation skills and practices, but it also taught me to analyze the works like it were a comparative lit course! We talked about the allusions and style changes in the actual latin itself. From there, we created and defended different arguments that could rationalize a choice the author makes.
- I found my abilities in translating both Latin prose and poetry were fundamentally and massively improved. I gained a unique perspective on Roman life through the writings of Pliny's letters and a unique perspective on Latin poetry and mythological tradition through Ovid's work.

**2 - What percentage of the work (including reading) assigned for this course did you complete on schedule?**

Response Option	Weight	Frequency	Percent	Percent Responses	Means
All or almost all	(1)	1	50.00%		
Most	(2)	1	50.00%		
Some	(3)	0	0.00%		
This question is not applicable	(4)	0	0.00%		
				0 25 50 100	
<b>Response Rate</b>					
2/4 (50.00%)					

**3 - What is your overall assessment of the course? What are its strengths? In what ways might it be improved? In answering this question, you might address the value of readings and assignments, the structure of the course (including the relationship of sections to lectures), the contribution of the course to your knowledge of the subject matter and to the development of your analytical and reasoning skills, etc. We encourage you to use specific examples where possible.**

**Response Rate** 2/4 (50%)

- This was an incredible course. The biggest strength of this course is the wide variety of reading we did both from Pliny and Ovid. We got exposed to a lot of different types of works on a wide variety of topics. Our class was a small one which put a lot of pressure, naturally, on the four of us students; however, our professor asserted herself in a student role to help show us how her mind works when translating and take some pressure off of us.
- The course was fantastic at presenting a manageable and exciting workload and class interaction that kept the entire class always engaged and excited.

**4 - What is your overall assessment of the course?The answer to this question will generally be available in Vergil.**

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Excellent	(5)	2	100.00%		5.00
Very Good	(4)	0	0.00%		
Good	(3)	0	0.00%		
Fair	(2)	0	0.00%		
Poor	(1)	0	0.00%		
				0 25 50 100	Question
<b>Response Rate</b>			<b>Mean</b>	<b>STD</b>	<b>Median</b>
2/4 (50.00%)			5.00	0.00	5.00

**5 - Would you recommend this course to another student?The answer to this question will generally be available in Vergil.**

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Definitely recommend	(1)	2	100.00%		
Probably recommend	(2)	0	0.00%		
I'm not sure I'd recommend	(3)	0	0.00%		
Probably not recommend	(4)	0	0.00%		
Definitely not recommend	(5)	0	0.00%		
				0 25 50 100	
<b>Response Rate</b>					
2/4 (50.00%)					

**6 - Please qualify your recommendations if you wish:The answer to this question will generally be available in Vergil.**

**Response Rate** 0/4 (0%)

**Columbia University: Arts & Sciences**  
**A&S Fall 2021 Language Evaluation**

**Course:** LATNUN2102\_003\_2021\_3 - INTERMEDIATE LATIN II: LATNV2102\_003\_2021\_3\_129857  
**Instructor:** Marissa Hicks \*  
**Response Rate:** 2/4 (50.00 %)

**10 - Please evaluate Marissa Hicks. What are Marissa Hicks's strengths? In what ways might their teaching be improved? In answering this question, you might address the clarity of the lectures or presentations or their relationship to the other elements of the course, the ability of Marissa Hicks to generate enthusiasm and facilitate discussion, the quality of feedback, availability, the timeliness of the return assignment, etc. -**

<b>Response Rate</b>	1/4 (25%)
<p>• Marissa's biggest strength is her enthusiasm and her care for her students. Having a long and small class, it was paramount that Marissa brought a good deal of energy to class. She did just that. Whether we were talking about elegy or a letter, she demonstrated a genuine interest in the work as well as what we had to say about the work. She wanted us to make our own conclusions about what we were reading. She offered her own ideas and what other professors or classicists think, but only to help us think about it. She made great presentations when we switched to a new style of writing or author in order to familiarize ourselves with the full canon of latin literature. With these we could go find similar authors to read on our own if we so desired. She was constantly around at good time to meet, and I did take advantage of seeing her in her office. She even went so far as to grab us all a croissant for our class one day. Marissa is through and through one of the best for this class: she gives us students a lot to think about and discuss as well as care and compassion.</p>	

**11 - What is the overall teaching effectiveness of Marissa Hicks? -**

Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Excellent	(5)	2	100.00%		5.00	
Very Good	(4)	0	0.00%			
Good	(3)	0	0.00%			
Fair	(2)	0	0.00%			
Poor	(1)	0	0.00%			
				0 25 50 100	Question	
<b>Response Rate</b>				<b>Mean</b>	<b>STD</b>	<b>Median</b>
2/4 (50.00%)				5.00	0.00	5.00

**12 - What are the strengths and weaknesses of (discussion section leader, lab section leader, grader) as an instructor, and how might 's teaching be improved?**

<b>Response Rate</b>	0/4 (0%)
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**13 - What is the overall teaching effectiveness of ?**

Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Excellent	(5)	0	0.00%		0.00	
Very Good	(4)	0	0.00%			
Good	(3)	0	0.00%			
Fair	(2)	0	0.00%			
Poor	(1)	0	0.00%			
				0 25 50 100	Question	
<b>Response Rate</b>				<b>Mean</b>	<b>STD</b>	<b>Median</b>
0/4 (0.00%)				0.00	0.00	0.00

**Columbia University: Arts & Sciences**  
**A&S Spring 2022 Language Evaluation**

**Course:** LATNUN1121\_001\_2022\_1 - INTENSIVE ELEMENTARY LATIN: LATNW1121\_001\_2022\_1\_137853  
**Instructor:** Marissa Hicks \*  
**Response Rate:** 2/3 (66.67%)

**1 - What did you learn - in terms of knowledge, skills, or perspectives - in this course?The answer to this question will generally be available in Vergil.**

<b>Response Rate</b>	2/3 (66.67%)
<ul style="list-style-type: none"> <li>I learned a lot in this course. It really helped bolster my understanding of terms that I didn't go too deeply into in high school.</li> <li>We learned pretty much all of the grammar needed to read real latin which was pretty cool. We also were exposed to numerous amounts of latin writers such as Cicero and Virgil.</li> </ul>	

**2 - What percentage of the work (including reading) assigned for this course did you complete on schedule?**

Response Option	Weight	Frequency	Percent	Percent Responses	Means
All or almost all	(1)	2	100.00%		
Most	(2)	0	0.00%		
Some	(3)	0	0.00%		
This question is not applicable	(4)	0	0.00%		
				0 25 50 100	
<b>Response Rate</b>					
2/3 (66.67%)					

**3 - What is your overall assessment of the course? What are its strengths? In what ways might it be improved? In answering this question, you might address the value of readings and assignments, the structure of the course (including the relationship of sections to lectures), the contribution of the course to your knowledge of the subject matter and to the development of your analytical and reasoning skills, etc. We encourage you to use specific examples where possible.**

<b>Response Rate</b>	2/3 (66.67%)
<ul style="list-style-type: none"> <li>I loved the course. It was fast-paced, but it was to be expected especially since this class is an intensive course. I don't have any comments regarding improvement; I would argue that the material as well as how it was taught was perfectly fine. The homeworks and assessments are a great way to make sure students stay up to date with the course material and so that they don't fall behind.</li> <li>It was a very well run course. Classes started with learning grammar and then we would practice what we have learned by translating or doing compositions. There were also weekly quizzes to make sure you stay on top of the work, but it is definitely manageable. I would say that I had previous knowledge of latin, so for those starting from scratch this class might be challenging just because of its fast pace. But for those with some experience, it was a great way to refresh my skills and get me ready for the next level.</li> </ul>	

**4 - What is your overall assessment of the course?The answer to this question will generally be available in Vergil.**

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Excellent	(5)	2	100.00%		5.00
Very Good	(4)	0	0.00%		
Good	(3)	0	0.00%		
Fair	(2)	0	0.00%		
Poor	(1)	0	0.00%		
				0 25 50 100	Question
<b>Response Rate</b>			<b>Mean</b>	<b>STD</b>	<b>Median</b>
2/3 (66.67%)			5.00	0.00	5.00

**5 - Would you recommend this course to another student?The answer to this question will generally be available in Vergil.**

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Definitely recommend	(1)	1	50.00%		
Probably recommend	(2)	1	50.00%		
I'm not sure I'd recommend	(3)	0	0.00%		
Probably not recommend	(4)	0	0.00%		
Definitely not recommend	(5)	0	0.00%		
				0 25 50 100	
<b>Response Rate</b>					
2/3 (66.67%)					

**6 - Please qualify your recommendations if you wish:The answer to this question will generally be available in Vergil.**

<b>Response Rate</b>	1/3 (33.33%)
<ul style="list-style-type: none"> <li>I would recommend if you have had some background in latin (even if it is just a little bit) or if you have lots of time on your hands to really learn it.</li> </ul>	

**Columbia University: Arts & Sciences**  
**A&S Spring 2022 Language Evaluation**

**Course:** LATNUN1121\_001\_2022\_1 - INTENSIVE ELEMENTARY LATIN: LATNW1121\_001\_2022\_1\_137853  
**Instructor:** Marissa Hicks \*  
**Response Rate:** 2/3 (66.67 %)

**10 - Please evaluate Marissa Hicks. What are Marissa Hicks's strengths? In what ways might their teaching be improved? In answering this question, you might address the clarity of the lectures or presentations and their relationship to the other elements of the course, the ability of Marissa Hicks to generate enthusiasm and facilitate discussion, the quality of feedback, availability, the timeliness of the return assignment, etc. -**

<b>Response Rate</b>	2/3 (66.67%)
<ul style="list-style-type: none"> <li>I loved learning from Marissa. She has been so great at dumbing down harder concepts, making them all in all more digestible. She also teaches in a way that doesn't make you feel ashamed if you don't know the immediate answer to a question. I don't have any recommendations for how her teaching might be improved; its already so good!</li> <li>Marissa has been one of the best latin teachers I have had. Though I am personally not the best at latin, she helps me through translations in class and is always very supportive. She also dedicates so much of her time to making sure we have lots of resources/ways to learn. Her lessons are prepared well and class is never boring. She also always makes sure in include everyone in the conversation and encourages making mistakes and trying. Her grading is timely and she leaves very helpful comments.</li> </ul>	

**11 - What is the overall teaching effectiveness of Marissa Hicks? -**

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Excellent	(5)	2	100.00%		5.00			
Very Good	(4)	0	0.00%					
Good	(3)	0	0.00%					
Fair	(2)	0	0.00%					
Poor	(1)	0	0.00%					
<b>Response Rate</b>				0 25 50 100	Question	Mean	STD	Median
2/3 (66.67%)						5.00	0.00	5.00

**12 - What are the strengths and weaknesses of (discussion section leader, lab section leader, grader) as an instructor, and how might 's teaching be improved?**

<b>Response Rate</b>	0/3 (0%)
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**13 - What is the overall teaching effectiveness of ?**

Response Option	Weight	Frequency	Percent	Percent Responses	Means			
Excellent	(5)	0	0.00%		0.00			
Very Good	(4)	0	0.00%					
Good	(3)	0	0.00%					
Fair	(2)	0	0.00%					
Poor	(1)	0	0.00%					
<b>Response Rate</b>				0 25 50 100	Question	Mean	STD	Median
0/3 (0.00%)						0.00	0.00	0.00

**Columbia University: Arts & Sciences**  
**A&S Fall 2022 Standard Evaluation**

**Course:** GREKUN1121\_001\_2022\_3 - INTENSIVE ELEMENTARY GREEK: GREKV1121\_001\_2022\_3\_151824  
**Instructor:** Marissa Hicks \*  
**Response Rate:** 4/5 (80.00 %)

**6 - Please qualify your recommendations if you wish: The answer to this question will generally be available in Vergil.**

<b>Response Rate</b>	2/5 (40%)
<ul style="list-style-type: none"> <li>I will recommend depending on the situation the person finds him/herself</li> <li>I would recommend this to a person who has a background in learning another language or two, as some of the concepts will be completely foreign to monolingual students. It's a fascinating class, and definitely is good for anyone who wants to learn Attic Greek in a short amount of time, but be sure to understand the responsibility you're undertaking, as it takes plenty of practice outside of class to be a good Greek reader.</li> </ul>	

**7 - How does the workload in this course compare to Columbia courses with a similar structure (e.g. a lecture, seminar, laboratory, or language course)? The answer to this question will generally be available in Vergil.**

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Much heavier workload	(1)	1	25.00%		
Heavier workload	(2)	1	25.00%		
Similar workload	(3)	1	25.00%		
Lighter workload	(4)	0	0.00%		
Much lighter workload	(5)	0	0.00%		
No basis for comparison	(6)	1	25.00%		
				0 25 50 100	
<b>Response Rate</b>				4/5 (80.00%)	

**8 - How many hours a week did you devote to this course? (Note: Please include all time spent on this class including class time, discussion sections, readings, assignments, studying, etc.) The answer to this question will generally be available in Vergil.**

<b>Response Rate</b>	2/5 (40%)
<ul style="list-style-type: none"> <li>I can't give specific hours but they were a lot</li> <li>12-14.</li> </ul>	

**9 - Please evaluate Marissa Hicks. What are Marissa Hicks's strengths? In what ways might their teaching be improved? In answering this question, you might address the clarity of the lectures or presentations and their relationship to the other elements of the course, the ability of Marissa Hicks to generate enthusiasm and facilitate discussion, the quality of feedback, availability, the timeliness of the return assignment, etc. -**

<b>Response Rate</b>	2/5 (40%)
<ul style="list-style-type: none"> <li>She was available whenever i needed her. She made things clear and answered questions to the best of her ability. Her presentations were on point and she generated enthusiasm as well as provided words of encouragement when needed. Assignments came before the next class(something I'm not used to seeing) and I like how she related to us.</li> <li>Much of the strengths of this class lie intertwined with and innate to Marissa's abilities as an educator. She knows the material in and out and is always open to discussion on any topic one may have difficulty understanding. Her attitude truly is half of the class, as her enthusiasm for (and criticisms of) the language are half of what kept me interested when we were slogging through difficult grammatical concepts. Her commitment to every student is relentless, and she strives to make sure everyone succeeds. She is very fair and generous with her grading scheme and understands the limitations of the course in regard to its numerical output. Assignments are always returned in a timely manner, and she is always open to answering questions and providing feedback outside of class. I simply cannot sing Marissa's praises enough, and I hope to be able to take another class with her in the future!</li> </ul>	

**10 - What is the overall teaching effectiveness of Marissa Hicks? -**

Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Excellent	(5)	4	100.00%		5.00	
Very Good	(4)	0	0.00%			
Good	(3)	0	0.00%			
Fair	(2)	0	0.00%			
Poor	(1)	0	0.00%			
				0 25 50 100	Question	
<b>Response Rate</b>				<b>Mean</b>	<b>STD</b>	<b>Median</b>
4/5 (80.00%)				5.00	0.00	5.00

**11 - What are the strengths and weaknesses of (discussion section leader, lab section leader, grader) as an instructor, and how might 's teaching be improved?**

<b>Response Rate</b>	0/5 (0%)
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**Columbia University: Arts & Sciences**  
**A&S Spring 2023 Standard Evaluation**

**Course:** LATNUN2102\_001\_2023\_1 - INTERMEDIATE LATIN II: LATNV2102\_001\_2023\_1\_159902  
**Instructor:** Marissa Hicks \*  
**Response Rate:** 5/11 (45.45 %)

1 - What did you learn - in terms of knowledge, skills, or perspectives - in this course?The answer to this question will generally be available in Vergil.	
<b>Response Rate</b>	4/11 (36.36%)
<ul style="list-style-type: none"> <li>I gained the ability to translate with more efficiency. I also learned a lot about the historical context of both the prose and poetry pieces we were translating.</li> <li>Covered Ovid's Metamorphosis, the Amores, and Heroides in first half of semester. Covered Seneca and Pliny in the second half of semester, as well as the philosophy of stoicism.</li> <li>I learned a lot about ancient Roman authors, particularly Pliny and Seneca, various other aspects of Roman history (including schools of thought, city design, etc.) Additionally, I learned about Latin grammar concepts in more detail than I had before.</li> <li>I learned so much in this class. Beyond just improving my Latin grammar and vocabulary skills, Marissa taught so much about the history, philosophy, and culture surrounding what we were reading, which inherently made the course 100% better. I was particularly interested in Marissa's discussion and teaching of stoicism and the philosophy of Seneca.</li> </ul>	

2 - What percentage of the work (including reading) assigned for this course did you complete on schedule?					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
All or almost all	(1)	3	60.00%		
Most	(2)	2	40.00%		
Some	(3)	0	0.00%		
This question is not applicable	(4)	0	0.00%		
				0 25 50 100	
<b>Response Rate</b>					
5/11 (45.45%)					

3 - What is your overall assessment of the course? What are its strengths? In what ways might it be improved? In answering this question, you might address the value of readings and assignments, the structure of the course (including the relationship of sections to lectures), the contribution of the course to your knowledge of the subject matter and to the development of your analytical and reasoning skills, etc. We encourage you to use specific examples where possible.	
<b>Response Rate</b>	3/11 (27.27%)
<ul style="list-style-type: none"> <li>I think that this is a very well organized course. It is structured in a way that is manageable yet interesting and still challenging. I like the aspect of collaboration and group translation. I found the quizzes every Friday very straightforward and a good way to stay engaged with the texts. Overall, the assignments were relevant and I have no real complaints.</li> <li>I think this is a great course. It is challenging, but not extremely overwhelming. The content of the course, including both the actual Latin and the historical background, is interesting. I learned a lot about Stoicism and other forms of Roman philosophy while also improving my translation skills. The assignments are manageable.</li> <li>This was a great course. The best Latin course I've taken at Columbia.</li> </ul>	

4 - What is your overall assessment of the course?The answer to this question will generally be available in Vergil.					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Excellent	(5)	4	80.00%		4.80
Very Good	(4)	1	20.00%		
Good	(3)	0	0.00%		
Fair	(2)	0	0.00%		
Poor	(1)	0	0.00%		
				0 25 50 100	Question
<b>Response Rate</b>			<b>Mean</b>	<b>STD</b>	<b>Median</b>
5/11 (45.45%)			4.80	0.45	5.00

5 - Would you recommend this course to another student?The answer to this question will generally be available in Vergil.					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Definitely recommend	(1)	4	80.00%		
Probably recommend	(2)	1	20.00%		
I'm not sure I'd recommend	(3)	0	0.00%		
Probably not recommend	(4)	0	0.00%		
Definitely not recommend	(5)	0	0.00%		
				0 25 50 100	
<b>Response Rate</b>					
5/11 (45.45%)					

# Columbia University: Arts & Sciences

## A&S Spring 2023 Standard Evaluation

**Course:** LATNUN2102\_001\_2023\_1 - INTERMEDIATE LATIN II: LATNV2102\_001\_2023\_1\_159902  
**Instructor:** Marissa Hicks \*  
**Response Rate:** 5/11 (45.45 %)

### 6 - Please qualify your recommendations if you wish: The answer to this question will generally be available in Vergil.

**Response Rate** 2/11 (18.18%)

- It is a great class to build translation skills without being too fast paced or overwhelming.
- This is a great course if you have some experience in Latin. It challenges you to not only translate thoroughly but also to think hard about various Roman philosophies. Overall, it is a challenging but manageable course.

### 7 - How does the workload in this course compare to Columbia courses with a similar structure (e.g. a lecture, seminar, laboratory, or language course)? The answer to this question will generally be available in Vergil.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Much heavier workload	(1)	0	0.00%		
Heavier workload	(2)	0	0.00%		
Similar workload	(3)	4	80.00%	██████████	
Lighter workload	(4)	1	20.00%	██	
Much lighter workload	(5)	0	0.00%		
No basis for comparison	(6)	0	0.00%		
				0 25 50 100	
<b>Response Rate</b>					
5/11 (45.45%)					

### 8 - How many hours a week did you devote to this course? (Note: Please include all time spent on this class including class time, discussion sections, readings, assignments, studying, etc.) The answer to this question will generally be available in Vergil.

**Response Rate** 4/11 (36.36%)

- 5-7
- 6
- Roughly 7-8 hours total
- 4-5

### 9 - Please evaluate Marissa Hicks. What are Marissa Hicks's strengths? In what ways might their teaching be improved? In answering this question, you might address the clarity of the lectures or presentations and their relationship to the other elements of the course, the ability of Marissa Hicks to generate enthusiasm and facilitate discussion, the quality of feedback, availability, the timeliness of the return assignment, etc. -

**Response Rate** 4/11 (36.36%)

- Prof Hicks is very enthusiastic and kind. She encourages us to work hard and be present but is also very understanding. Everyone in the class seems to love her and want to engage in conversation with her.
- Marissa Hicks is clear very passionate and knowledgeable about Classics. Her lectures are fascinating and she demonstrates a lot of enthusiasm. She also works to make sure that everyone understands the content she is teaching and does not make students feel bad for asking questions, which I really appreciated. She returns homework and quizzes in a very timely manner often with detailed feedback. I would definitely take a class with Marissa again.
- Marissa is an amazing professor. She's massively engaging and funny, classes always fly by. Marissa does a great job bringing in multiple facets of Latin—not just the language itself, but also everything that goes into it. She did a great job balancing the desire to get through as many passages as possible with slowing down and making sure that we totally grasped everything that was going on in every sentence. Somehow she actually made the ablative of means and the dative of reference so fascinating. You could also tell that Marissa genuinely cared about all of her students, which is unique at a school like Columbia.
- Marissa is the best Latin instructor I have ever had. Not only did she foster a positive and collaborative classroom atmosphere but she also set high expectations for the class that pushed me academically. She always returned homework and quizzes very promptly and was extremely prepared each class with engaging presentations. Her passion for her subject was contagious and she made me excited to be learning Latin.

### 10 - What is the overall teaching effectiveness of Marissa Hicks? -

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Excellent	(5)	4	80.00%	██████████	
Very Good	(4)	1	20.00%	██	
Good	(3)	0	0.00%		
Fair	(2)	0	0.00%		
Poor	(1)	0	0.00%		
				0 25 50 100	Question
<b>Response Rate</b>					
5/11 (45.45%)					
<b>Mean</b>					4.80
<b>STD</b>					0.45
<b>Median</b>					5.00

**Course:** LATNUN1101\_001\_2024\_3 - ELEMENTARY LATIN I: LATNV1101\_001\_2024\_3\_198257  
**Instructor:** Marissa Swan \*  
**Response Rate:** 14/15 (93.33 %)

**10 - Please evaluate Marissa Swan. What are Marissa Swan's strengths? In what ways might their teaching be improved? In answering this question, you might address the clarity of the lectures or presentations and their relationship to the other elements of the course, the ability of Marissa Swan to generate enthusiasm and facilitate discussion, the quality of feedback, availability, the timeliness of the return assignment, etc. -**

<b>Response Rate</b>	10/15 (66.67%)
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• Marissa is genuinely such a sweet professor. She encourages her students in a way I have not seen a professor do except in movies. Her genuineness and honesty make her feel like such a safe figure to go to.

• She is a friendly, personal, and hilarious person who has fostered such a comforting classroom atmosphere. Her slideshows in class are concise and helpful, and the exercises that she applies to new material is perfect in helping us apply and understand new topics. Every class, she asks how she can provide further help or clarification, and even when I performed poorly on some assignments, her feedback was nothing short of encouraging. She successfully addresses our errors and how they may be corrected, but always does so in a way that encourages us further. She grades homework/assignments often the same day she receives them, and always provides in depth feedback. Whenever I have doubted my success in this class, she has always been there to pick me up. In short, she is a brilliant, kind, and wonderful professor, and I am so grateful that I had the privilege of having her as my professor.

• Marissa Swan is the greatest teacher I've had so far (when it comes to language). She doesn't go too slow nor too fast. If someone in the class is struggling she'll slow down or post-poned the objective slides to help the student (she doesn't stop because she's annoyed, but because she wants everyone to understand). Even if you don't get "extra time" for tests Marissa herself will stay until your test is done and let me not get started on greatest yet touching times during office hours. If you're looking to learn a new language without the stress of learning a new language Latin with Marissa is the way to go!

• EXCELLENT PROFESSOR. She is kind, approachable, understanding, sympathetic, and very clear in her lectures. She was the only professor I had this semester that graded our assignments quickly. For the most part, she would have grades in the day we turned in the assignment or the day after. Her dedication towards ensuring her students understood the basics is what made her stand out to me as a professor. During one of our assessments, she noticed that many of us were struggling with the translation portion. Instead of having us turn in an assignment that would likely drop our grades, she decided to devote class time to further explaining the topic and allowing us to ask her questions about other topics we were confused on. This goes to show how she cares more about our education than our grades (something that I really value in a professor). Additionally, during our second test, Marissa offered to stay after class to allow students more time to finish their tests. I ended up working on my test several minutes after the class was done, but Marissa did not mind. She wanted to make sure that I had as much time as I needed to understand the questions and answer it to the best of my ability. I don't think any of my other professors would take the time to do this. This being my first semester, I was reluctant to speak and ask questions in some of my other classes, but Marissa creates an environment where everyone can feel comfortable to speak and ask any question - she says all the time that "there is no such thing as a dumb question." This type of environment removes the fear associated with answering one of her questions incorrectly. With that being the case, Marissa was able to generate a lot of enthusiasm in our classes and get everyone engaged. Her availability is excellent as well - whether it be after class or timeliness to responding to a discussion post/email. She even took the time to create a notion website for her students that outlines all the different noun declensions and verb conjugations. She would upload additional pages on courseworks with common prepositional phrases and study sheets. She made everything very accessible. Could not recommend her enough to anybody wanting to take Latin.

• She is an outstanding teacher!! She is very engaging, energetic, and does a great job of conveying her passion for learning on to the class. She's also very approachable and relatable, and makes me excited to come to Latin every day because of the sense of community she creates. She appreciates curiosity, and is always interested to give an answer to questions I ask about latin, history, and linguistics even if they're tangentially related to the topic we're studying. Although I think she's a very good teacher overall, she could improve her teaching by being a little more organized.

• Marissa Swan is an inspiring and brilliant teacher. She presents what can often be a dry or overwhelming Latin course, with intelligence, wit, and an infectious exuberance that makes you want to do your best!

• Marissa Swan is well beyond an absolutely wonderful professor. I do not have the proper words to express just how efficient, non-overwhelming, enjoyable, and life-changing she made the course. She is a very dedicated teacher of the language. Her patience was unbundled, often checking in with the students of the class to gauge how we were feeling about individual topics to adjust her teaching for the day or the week accordingly, which also largely displayed the genuine care she held for her position as an instructor, the true learning of her students, and Latin itself. Her lectures were extremely understandable and informative, always broken down into straightforward depictions of a new topic. Even when certain aspects of the language were especially challenging or stressful, she never failed to generate enthusiasm to work towards getting better. She was always motivating, always available to offer help via email, always a phenomenal professor. I could not imagine having been introduced to Latin by anyone else.

• Marissa is the best language teacher I've had. She makes participating easy and learning Latin as fun as learning Latin can be. Her enthusiasm encouraged me to work harder. Her feedback was always timely, kind, and considerate. She explained things clearly and was always open to making adjustments if she saw our class was struggling.

• Marissa is awesome and SO supportive. She's great at breaking down concepts that seem complicated (or obscurely defined) into plain English in a way I found really helpful. I found the pace of the course impossible, but she's genuinely so encouraging and fun that I actually think that I enjoyed the worst three hours of my week overall. She always had grades submitted way faster than I've generally come to expect, and she spent time after every class fielding all of our many questions and helping us through translations. Most impressively, she managed to create a class environment where we were not embarrassed to be wrong in front of our classmates. There were very few long, awkward silences because no one wanted to let on that they didn't know the answer, so we had many opportunities to work through translations together as a class. This has NOT been a common experience across all of my classes, and particularly not among younger students; it's a legitimately impressive accomplishment. Marissa is the kind of academic that the field sorely needs. She is totally absent of the haughty, arbiter-of-Classical-purity attitude that is slowly whittling the field down to the most privileged (and irritating). Columbia's Classics department is doing well to sponsor scholars of her caliber.

• Marissa is very kind! She is understanding and flexible with your knowledge/confidence in participating. She always encourages students to try their best and actively creates a productive environment.

**11 - What is the overall teaching effectiveness of Marissa Swan? -**

Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Excellent	(5)	14	100.00%	█	<div style="display: flex; align-items: center; justify-content: center;"> <div style="width: 20px; height: 20px; background-color: gray; margin-right: 5px;"></div> <div style="text-align: center;">5.00</div> </div>	
Very Good	(4)	0	0.00%			
Good	(3)	0	0.00%			
Fair	(2)	0	0.00%			
Poor	(1)	0	0.00%			
<b>Response Rate</b>				0   25   50   100	Question	
<b>Response Rate</b>				<b>Mean</b>	<b>STD</b>	<b>Median</b>
14/15 (93.33%)				5.00	0.00	5.00

**12 - What are the strengths and weaknesses of (discussion section leader, lab section leader, grader) as an instructor, and how might 's teaching be improved?**

<b>Response Rate</b>	0/15 (0%)
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# Columbia University: Arts & Sciences

## A&S Spring 2025 Standard Evaluation

**Course:** LATNUN2101\_001\_2025\_1 - INTERMEDIATE LATIN I: LATNV2101\_001\_2025\_1\_208235  
**Instructor:** Marissa Swan \*  
**Response Rate:** 8/11 (72.73 %)

### 1 - What did you learn - in terms of knowledge, skills, or perspectives - in this course?The answer to this question will generally be available in Vergil.

**Response Rate** 3/11 (27.27%)

- Sentence diagraming and reading difficult texts.
- This course is a very standard Cicero/Catullus course; the content is not too challenging and the focus is on grammar/translation and not on interpretations, literary devices, underlying meanings, history, etc.
- My ability to read and aptly translate prose and poetry from Latin entirely changed this semester.

### 2 - What percentage of the work (including reading) assigned for this course did you complete on schedule?

Response Option	Weight	Frequency	Percent	Percent Responses	Means
All or almost all	(1)	5	62.50%		
Most	(2)	3	37.50%		
Some	(3)	0	0.00%		
This question is not applicable	(4)	0	0.00%		
				0 25 50 100	
<b>Response Rate</b>				8/11 (72.73%)	

### 3 - What is your overall assessment of the course? What are its strengths? In what ways might it be improved? In answering this question, you might address the value of readings and assignments, the structure of the course (including the relationship of sections to lectures), the contribution of the course to your knowledge of the subject matter and to the development of your analytical and reasoning skills, etc. We encourage you to use specific examples where possible.

**Response Rate** 3/11 (27.27%)

- Deepened my understanding of rhetoric, poetry and politics in ancient Rome.
- The course is very surface level, but still engaging (mostly due to Marissa Swan); I like how the course is split in half between Catullus and Cicero with an exam after each unit, and the weekly assessments are beneficial to help retain knowledge and also be more prepared for when the exams come around. I will say if you are a student who really prioritizes a classic Latin class in which you scrutinize every word for a deeper meaning and love exploring the quirks of ancient poetry and prose, this class might feel underwhelming.
- I love that this course was structured in 2 parts, divided by 2 genres and authors. Really allows for a deep exploration of both Catullus and Cicero through close reading.

### 4 - What is your overall assessment of the course?The answer to this question will generally be available in Vergil.

Response Option	Weight	Frequency	Percent	Percent Responses	Means	
Excellent	(5)	2	25.00%		4.13	
Very Good	(4)	5	62.50%			
Good	(3)	1	12.50%			
Fair	(2)	0	0.00%			
Poor	(1)	0	0.00%			
				0 25 50 100	Question	
<b>Response Rate</b>				<b>Mean</b>	<b>STD</b>	<b>Median</b>
8/11 (72.73%)				4.13	0.64	4.00

### 5 - Would you recommend this course to another student?The answer to this question will generally be available in Vergil.

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Definitely recommend	(1)	4	50.00%		
Probably recommend	(2)	3	37.50%		
I'm not sure I'd recommend	(3)	1	12.50%		
Probably not recommend	(4)	0	0.00%		
Definitely not recommend	(5)	0	0.00%		
				0 25 50 100	
<b>Response Rate</b>				8/11 (72.73%)	

# Columbia University: Arts & Sciences

## A&S Spring 2025 Standard Evaluation

**Course:** LATNUN2101\_001\_2025\_1 - INTERMEDIATE LATIN I: LATNV2101\_001\_2025\_1\_208235  
**Instructor:** Marissa Swan \*  
**Response Rate:** 8/11 (72.73 %)

**6 - Please qualify your recommendations if you wish: The answer to this question will generally be available in Vergil.**

**Response Rate** 1/11 (9.09%)

- 100%

**7 - How does the workload in this course compare to Columbia courses with a similar structure (e.g. a lecture, seminar, laboratory, or language course)? The answer to this question will generally be available in Vergil.**

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Much heavier workload	(1)	2	25.00%		
Heavier workload	(2)	2	25.00%		
Similar workload	(3)	3	37.50%		
Lighter workload	(4)	1	12.50%		
Much lighter workload	(5)	0	0.00%		
No basis for comparison	(6)	0	0.00%		
				0 25 50 100	
<b>Response Rate</b>					
8/11 (72.73%)					

**8 - How many hours a week did you devote to this course? (Note: Please include all time spent on this class including class time, discussion sections, readings, assignments, studying, etc.) The answer to this question will generally be available in Vergil.**

**Response Rate** 4/11 (36.36%)

- Nearly 4 hours per a day.
- ~4 hours in class and maybe 3 hours outside of class doing homework and preparing for quizzes
- 12
- 8-10 hours; we had a weekly assessment every week, so I had to drill the translations

**9 - Please evaluate Marissa Swan. What are Marissa Swan's strengths? In what ways might their teaching be improved? In answering this question, you might address the clarity of the lectures or presentations and their relationship to the other elements of the course, the ability of Marissa Swan to generate enthusiasm and facilitate discussion, the quality of feedback, availability, the timeliness of the return assignment, etc. -**

**Response Rate** 3/11 (27.27%)

- She is affable, strict and lovely a person to teach a difficult subject like Latin. She has all the technical know-how to teach and elicit the most productive response. She is an excellent teacher.
- Marissa Swan is one of the best teachers I've ever had at Columbia. She makes the 6-8PM lecture feel exciting and fun, and her anecdotes are the perfect breaks between what can feel like very tedious translations. She even brought her dog to one of our classes. I am very used to strict Latin instructors who want to delve into every word and phrase, and I therefore appreciate Marissa's more laid-back style of teaching. I am still improving my Latin translation skills in this class even without the intensity to which I'm accustomed. She is very timely at returning assessments and very organized with her schedule.
- I feel so lucky to have had Marissa as an instructor this semester. She is a brilliant teacher -- ceaselessly engaged and supportive. Marissa really made our class into a community which facilitated a generative place to learn and falter.

**10 - What is the overall teaching effectiveness of Marissa Swan? -**

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Excellent	(5)	5	62.50%		4.63
Very Good	(4)	3	37.50%		
Good	(3)	0	0.00%		
Fair	(2)	0	0.00%		
Poor	(1)	0	0.00%		
				0 25 50 100	
<b>Response Rate</b>			<b>Mean</b>	<b>STD</b>	<b>Median</b>
8/11 (72.73%)			4.63	0.52	5.00

**11 - What are the strengths and weaknesses of (discussion section leader, lab section leader, grader) as an instructor, and how might 's teaching be improved?**

**Response Rate** 0/11 (0%)

**Columbia University: Arts & Sciences**  
**A&S Spring 2025 Standard Evaluation**

**Course:** LATNUN2101\_001\_2025\_1 - INTERMEDIATE LATIN I: LATNV2101\_001\_2025\_1\_208235  
**Instructor:** Marissa Swan \*  
**Response Rate:** 8/11 (72.73 %)

12 - What is the overall teaching effectiveness of ?											
Response Option	Weight	Frequency	Percent	Percent Responses				Means			
Excellent	(5)	0	0.00%	       				0.00			
Very Good	(4)	0	0.00%								
Good	(3)	0	0.00%								
Fair	(2)	0	0.00%								
Poor	(1)	0	0.00%								
				0	25	50	100	Question			
<b>Response Rate</b>				<b>Mean</b>				<b>STD</b>		<b>Median</b>	
0/11 (0.00%)				0.00				0.00		0.00	